Your personal Real-Time-Schedule

**Exercise 1:**

You should think about scheduling strategies concerning this semester. Figure out the following information:

1. Which lecture you will attend during SS2016?
2. Which exercises you will attend during SS 2016?
3. How long lectures and exercises take place?
4. When the tests will take place? (Make assumptions!   
   Tests will take place between the July, 25th and Aug 5th.)
5. How many hours you plan to learn and practice for each of your test?
6. How many hours you sleep per day?
7. How many hours you travel per day/week?
8. Do you have obligations (sports, job, mother’s birthday, etc.)?
9. How long you need to eat per day?
10. How long you need for housekeeping/teeth brushing etc. per week?
11. How long you need to shop per week?
12. How long you like to chill per day?
13. How long you need for tv/internet/telephone etc. ?
14. Are there any days you have “no” time for FUAS?
15. How long you need time for all other stuff not mentioned so far?

Calculate the total amount of hours until your last test!  
Subtract all time of all tasks mentioned above from your total!  
Is time left?  
How much time is left?

**Exercise 2:**

Make an assumption for the dates of all your tests!  
Make a list of possible scheduling strategies for the time you need to prepare you for the different tests (example no time to learn during lecture time, first test first learn).

**Exercise 3:**

Decide a scheduling strategy form 2 for your personal RTS-Schedule for SS2016!

Take the template from Moodle and fill in your personal schedule for the SS2016.  
Fill in (make assumptions) also the date for register tests and to cancel registration for test.  
Assume that the exact timeline for tests will be communicated by Jun 20th.  
What you will do when the timeline is communicated.  
Define your personal requirements to cancel registration for a test

**Exercise 4:**

Think about parallels between your personal time schedule and the scheduling of computing task in a single core computer.